WORK-INTEGRATED LEARNING (WIL)
Ensure that all responses relate to the relevant mode(s) of provisioning.

Provide the following information if the programme / qualification includes **any form** of work-integrated learning (WIL). Note that there can be various forms of WIL such as workplace-based learning, practicum placements, problem-based learning, project-based learning, service-learning, virtual or simulated WIL learning and so on.

1. Indicate the type/s of WIL in the programme / qualification.

2. If relevant, indicate the institution's role and responsibility in the placement of students in a workplace-based environment.

3. Explain the process for the supervision and monitoring of WIL (in the case of workplace-based learning). Discuss how the institution will ensure parity of learning experiences and assessments across workplace sites.

4. Where workplace-based learning takes place across a number of years, indicate the learning outcomes and assessment criteria for each period in the year of study and discuss how the learning outcomes will be assessed.

Year of study	Learning outcomes	Assessment criteria	
1			
2			
3			

Assessment of learning outcomes:

5. Indicate the following:

- Duration of, and credits for, workplace-based placement (if applicable), per period / semester / year:

- Credit value for WIL (per year of study and in total for the programme)

Year of study	Year 1	…		
Duration of WIL in each year				
Number of credits				
Total credits for WIL				

6. If WIL is embedded / integrated in modules, indicate the modules and how WIL will be incorporated and assessed.